

BESL 6311: ESP in ESL/EFL

Topic(s)/Objective(s)	Activities/Assignments (including field-based activities)	Measurement (including performance-based)	Standards Alignment <b>DDP</b> —Diversity and Disposition Proficiencies <b>CF</b> —Conceptual Framework Indicator <b>NETS</b> – ISTE NETS Technology Standards <b>TESOL</b>
Demonstrates knowledge of fundamental language and ESP/EAP concepts	Text readings, journal articles, and discussion questions	Article critique rubric Online discussion rubric	<b>DDP</b> – 1, 2, 4, 5, 6, 9, 10 <b>CF</b> – 1, 3 <b>TESOL</b> – 1.a, 5.a. <b>NETS</b> – 2, 3
Demonstrates effective written communication of thoughts and reflections.	Weekly discussion questions	Online discussion rubric	<b>DDP</b> – 1, 2, 3, 6, 8 <b>CF</b> – 1, 3 <b>TESOL</b> – 2.f. <b>NETS</b> -3
Demonstrates an understanding of principles and design of ESP/EAP curriculum	Needs analysis, discourse/genre analysis, course design plan, sample lesson plan	Online discussion rubric, Needs Analysis rubric, course design plan rubric, sample lesson plan rubric	<b>DDP</b> – 4, 5, 6, 7, 9, 10 <b>CF</b> – 1 <b>TESOL</b> – 1.a, 3.a., 3.b. <b>NETS</b> - 2
Analyze and develop appropriate ESP/EAP curriculum based on students’ needs and wants	Needs analysis, discourse/genre analysis, course design plan, sample lesson plan	Online discussion rubric, Needs Analysis rubric, course design plan rubric, sample lesson plan rubric	<b>DDP</b> – 2, 4, 5, 6, 9, 10 <b>CF</b> – 1, 3 <b>TESOL</b> – 3.a., 3.b. <b>NETS</b> – 1, 2
Understanding current research in the field of ESP/EAP: researches professional journals and publications and applies these concepts in teaching.	Textbook readings, journal articles, online discussions	Article critique rubric, online discussion rubric	<b>DDP</b> – 2, 4, 5, 9 <b>CF</b> – 1, 3 <b>TESOL</b> – 3.c., 5.a. <b>NETS</b> – 2,3
Shares knowledge and skills with other professionals	Participates in discussion groups focused on issues of diversity in the classroom.	Online discussion rubric	<b>DDP</b> – 1, 3 <b>CF</b> - 1, 3 <b>TESOL</b> – 5.b. <b>NETS</b> - 5